

# Science Project Evaluation for grades K-8

Student \_\_\_\_\_ Grade Level/Number \_\_\_/\_\_\_ Category \_\_\_\_\_

Project Title \_\_\_\_\_

## Major Categories

Points

### Scientific Method (30 points possible)

Use this area for Comments

\_\_\_\_\_ There is **evidence** that thought, study, and effort went into this project.  
A **definite** plan was followed.  
Accurate, **scientifically verifiable** facts were used throughout this project.  
The project was **controlled**, logical, and complete.  
**Experiments were repeated** often enough for accurate and valid results.  
**Demonstration** is accurate and thorough.

### Level of Completion (10 points possible)

\_\_\_\_\_ The accompanying **report** is concise and complete.  
The project was done in a thorough manner.  
**Key points** are emphasized.  
Samples of **data** are displayed.  
A **logical conclusion** was drawn from the collect data.

### Knowledge of Subject (30 points possible)

\_\_\_\_\_ The student appears to have **learned** something new by doing this project.  
The student is well prepared to **discuss** this project.  
The student is able to **describe** this project in a knowledgeable manner.  
The student is able to **answer questions** about this project.

### Creative Effort (30 points possible)

\_\_\_\_\_ There are **elements of originality** in the project.  
There was an **imaginative** use of materials.  
The display is **neat, attractive, easy-to-read, and understandable**.  
There is a **logical sequence and organization** to the display.  
The **purpose** of the project is clear.

\_\_\_\_\_ **Total Points (100 points possible)**

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### Official Use

**Ribbon Color/Point Range**      **Blue 80-100**      **Red 60-79**      **Yellow 40-59**  
Awarding of medallions for Champion and Reserve Champion requires a minimum of 90 total points.